

Xploit Community Profile Tool

Intro

This Learning Community Profile is extremely important. It will provide the communities and the project with crucial material, on which the following phases will be built, and at the same time working with this task is the key to the local Xploit organization: the participating persons and organisations will build up their cooperation through concrete work with high relevance to the community.

Read more...



Contact

Jan Gejel
jan.gejel@skolekom.dk



Local learning centers and partnership are yet to be built into a coherent lifelong learning policy. Despite the numerous partnership and network initiatives of recent years, they remain occasional, interest-driven and short-lived. Policy development and local implementation are still lacking.

The European Association for the Education of Adults, 2006

XPLOIT LEARNING COMMUNITY PROFILE TOOL



INTRODUCTION

This Learning Community Profile is extremely important. It will provide the communities and the project with crucial material, on which the following phases will be built, and at the same time working with this task is the key to the local Xploit organization: *the participating persons and organisations will build up their cooperation through concrete work with high relevance to the community.*

Some cities or regions might have been involved in such a systematic view on the lifelong learning situation in their city or region, others have not. It is, though, important that all the involved communities follow this guide and the perspectives built in this guide. Often such analyses mostly consist in statistical data, and such information is not important in the Xploit project. The Xploit project is more concerned with identification and description of lifelong learning resources and potentials, and with descriptions of the nature of different forms of learning needs and interests in the community.

What does the word *community* mean in this context?
It could mean a city, a city county, a region, but it could also mean a part of a city, a suburb, or even for example a migrant community. It is important to clearly define what kind of community the partners will involve on the Xploit scene. If the partners choose to work with a very large community (like a region or a city county), then the Learning Community Profile might be developed at two levels: a general profile for the community at large, and then a more specific profile for a sub-community in this large community. A part of the Xploit work could, then, focus on this sub-community.

The guide is divided into different sections, inviting the producers to describe different dimensions of the lifelong learning situation in the community.

It is important to see the development of the profile as the key to organize the Xploit team and network in the community: *the development of the profile should be the tool to invite persons and organisations to participate at different levels, of course.*

The local Xploit team should work on an ongoing basis, whereas the local Xploit Network should meet at milestones, perhaps each or every second month, depending on the roles allocated to this network.

The guide is not designed as a questionnaire, as the project is looking for quality, descriptive and analytic material, not unemployment numbers. Thus the partners are invited to produce free text. The coordinator strongly recommends the partners to deliver quality work, as the profile will be an important element throughout the entire project duration. In the Time-out reflection phases the project will invite the partners to review and further develop their lifelong learning profiles.

The basic concept in Xploit is the confrontation of two fields:

The lifelong learning challenges in a community on one hand, and exploiting innovative European learning resources to meet these challenges on the other. This confrontation provides the project with the energies in the action phases, and the analyses and synthesizing of these activities will lead to the final outcomes.

Xploit is not about big conferences, but about getting deep into the community's lifelong learning scenarios and work with these scenarios

Therefore it is crucial to develop the community profile in depths, as this will allow the community and the project to better identify what kind of European learning resources might be relevant.

The guide is divided into sections, each of which provides the partners with a group of questions. The guide aims to cover most aspects of the community profile in this way.

The project will be able to use the results to draw up clear lifelong learning needs, interests and visions for each of the communities involved, and furthermore compare the learning resources and needs scenarios at European level.

It is important to make clear that the guide is not only focusing on lifelong learning needs, but also on the interests of the community in different kinds of lifelong learning, and, last but not least, in any kind of vision being promoted at different levels in the community. Perhaps some communities even have an official lifelong learning policy or strategy.

But the guide is also a tool for promoting the Xploit project in the community - and for inviting persons and organisation to participate. It is easier to ask for people's contribution, if the partners can refer to clear tasks, perspectives and benefits.

So, in principle, people and organisations from the community should be gathered round this guide and build up their collaboration working with the challenges presented by the guide.



Learning Community Profile



Lifelong learning experiences

What kind of significant lifelong learning activities have been designed and implemented in the community since 2000 - what challenges did they address and who were the target groups?

text

Please describe lifelong learning activities of special importance to the Xploit project, and what kind of resources these activities produced in your community

text

Please describe to what extent lifelong learning activities have related to European scenarios

text

Please describe ongoing or planned major lifelong learning initiatives in the community (aims, target groups, resources involved, European level)

text

How would the Xploit team summarize the lifelong learning experience in your community?

text



Lifelong learning stakeholders

What kind of organisations or resources are responsible for / engaged in innovative learning initiatives in the community?

text

Please describe potential or emerging power centres for innovative lifelong learning in the community

text

What organisations have a strong interest in lifelong learning innovation in your community?

text

Please describe resources for lifelong learning of special interest to the Xploit project (organisations, activities, projects)

text

In summary: which are the most important lifelong learning stakeholders in your community, and how do the Xploit team intend to collaborate with them?

text



Lifelong learning policies, interests and visions

Please describe major initiatives to create lifelong learning policies in your community

text

How would the Xploit team describe the general interest in innovative lifelong learning in your community?

text

Has any lifelong learning strategy been formulated for the community?

text

Please describe major stakeholders in your community with strong interests in learning innovation

text

Are lifelong learning visions for future initiatives being developed in the community?

text

How would the Xploit team describe the interest in the community in interacting with European scenes and resources? Which resources and initiatives could the Xploit project relate to? Why?

text



Social and educational needs

Please describe the major social challenges in your community

text

Please describe the major educational challenges in your community

text

Which social and educational needs would the Xploit team consider the most important to the Xploit project?

text

Which social and educational challenges does the Xploit team find most relevant to the capturing of European lifelong learning resources (the team's first ideas...)?

text

Please describe social and educational challenges not in any way (or in a very weak way) met by appropriate initiatives in the community

text

How would the Xploit team summarize the most important social and educational needs in the community? Could they be met by the capturing of European learning resources?

text



Disadvantaged groups of citizens

Please describe the most important groups of disadvantaged citizens in your community

text

Please identify disadvantaged groups for whom no social or learning initiatives have been taken

text

Please describe the diversity of disadvantaged groups (age, gender, cultural background)

text

Which of these groups would the Xploit team find most relevant to the Xploit project and the exploitation of European learning resources?

text

Would it be possible for the local Xploit team and network to approach the most relevant groups? How? Through which organisations?

text

Please describe groups of citizens not included in the group of disadvantaged citizens, but who nevertheless should be approached with innovative initiatives (referring to possible community innovation policies)

text

Please describe to what extent the (planned or established) local Xploit Network could give access to the groups identified as the most important/relevant?

text



Social-economic situation

Please briefly summarize the community's socio-economic situation and major challenges

text

Can closing sectors and labour markets be identified? How does this produce or affect groups of disadvantaged citizens?

text

Can emerging sectors be identified? What might be the relevance of these sectors for disadvantaged citizens?

text

Future forecast: which are the most needed skills and competences in the future in your community? Are initiatives being taken to meet these challenges?

text

Are their specific challenges for children, young people, adults or elderly (natives or migrants, men or women) in the future scenarios of your community?

text

How would the Xploit team describe the initiative profile of the authorities in relation to these future challenges?

text

Please summarize in a few words the socio-economic situation of your community? What will the Xploit team recommend to focus on during the project?

text

Please describe to what extent the (planned or established) local Xploit Network "covers" the identified present and future scenarios

text



Summary: Community SWOT

Please summarize the community strengths

text

Please summarize the community weaknesses

text

Please summarize the community opportunities

text

Please summarize the community threats

text

